

Message Text

UNCLASSIFIED

PAGE 01 STATE 116290

21

ORIGIN AID-50

INFO OCT-01 AF-10 ISO-00 L-03 CU-04 SCI-06 RSC-01 /075 R

DRAFTED BY AFR/ESA:WWHITTEN:MSC

APPROVED BY AFR/ESA:EDCONROY

AFR/ESA:FSCORDATO (DRAFT)

DESIRED DISTRIBUTION

7T ACTION AFR INFO AATA ED GCAF PA PPC GC GCFLD FSR HEW CHRON 1 2 3 6

50P

----- 003997

P 032320Z JUN 74

FM SECSTATE WASHDC

TO AMEMBASSY MBABANE PRIORITY

UNCLAS STATE 116290

E.O. 11652: N/A

SUBJECT: SWAZILAND PRIMARY CURRICULUM PPP

THE AFR PROJECT COMMITTEE MET 5/24/74 AND REVIEWED SUBJECT PPP. COMMITTEE NOW PREPARING MEMO TO EXECUTIVE COMMITTEE FOR PROJECT REVIEW (ECPR) WHICH WILL NOT CONVENE UNTIL 6/20/74 DUE PRIORITY FY 74 PROJECTS. DURING INTERIM AFR/ESA REQUESTS OSARAC RESPOND TO FOLLOWING CRITICAL CONCERNS EXPRESSED IN PROJECT COMMITTEE AND LIKELY REMAIN AS FOCUS OF CONCERN OF ECPR:

1. THE COMMITTEE CONSIDERS IT FUNDAMENTAL AND ESSENTIAL THAT CURRICULUM STRUCTURE, COURSES OF STUDY AND TEACHING MATERIALS BE DEVELOPED BY SWAZILAND PERSONNEL FOR SWAZILAND YOUTH WITH PROPOSED U.S. TECHNICAL SPECIALISTS SERVING AS PROFESSIONAL COACHES AND TRAINERS DURING THE PROCESS. WHILE BEING EXPERIENCED IN WRITING, THESE COACHES SHOULD NOT DO THE WRITING. SINCE THIS NOT CLEAR IN PPP AND COOK REPORT AND PROPOSED U.S. (OR EXPATRIATE) PERSONNEL INPUT IS SO LARGE, AID/W WOULD LIKE CONFIRMATION THIS POINT.

2. ALSO THE COMMITTEE WOULD APPRECIATE OSARAC BEST ESTIMATES FEASIBILITY ALTERNATIVE APPROACHES WHEREBY TOTAL PROJECT WOULD BE ORGANIZED BY GOS INTO FOLLOWING FUNCTIONAL

UNCLASSIFIED

UNCLASSIFIED

PAGE 02 STATE 116290

SYSTEMS NAMELY: (A) MATERIALS PREPARATION - CURRICULUM

DESIGN, RESEARCH, WRITING AND TESTING (B) PUBLISHING -
BOOK DESIGN, GRAPHIC ILLUSTRATION AND PROOFING (C) PRO-

DUCTION - PRINTING AND BINDING (D) DISTRIBUTION -
SCHEDULING, TIMELY DELIVERY AND WAREHOUSING, AND (E)
UTILIZATION - PRE SERVICE AND IN-SERVICE TEACHER TRAINING
FOR NEW CURRICULUM.

THESE SYSTEMS ARE ALREADY INHERENT IN THE PROJECT AND REPRESENT DISCRETE FUNCTIONS THAT INVOLVE SEPARATE BUT COORDINATED IN-DEPTH RESEARCH AND ANALYSIS. THE ANALYSIS FOR EACH SYSTEM SHOULD IDENTIFY INTERDEPENDENCIES, PARTICULAR BOTTLENECKS, COSTS AND MAKE POSSIBLE A TOTAL COORDINATED PROJECT SCHEDULE OF INPUTS AND OUTPUTS. WE HIGHLY RECOMMEND THAT A PERT-TYPE MODEL BE CONSTRUCTED FOR USE BY GOS IN TOTAL MANAGEMENT AND EVALUATION OF PROJECT. BY SO DOING, IT MAY BE FEASIBLE COMBINE SOME OF THE FIVE FUNCTIONAL SYSTEMS INTO PERHAPS ONLY THREE ACTUAL MANAGEMENT SYSTEMS (I.E. AB PLUS CD PLUS E). HOWEVER THESE DISCRETE FUNCTIONAL SYSTEMS SHOULD NOT BE LOST IN THE PROCESS.

PERHAPS OTHER DONORS WOULD BE WILLING PROVIDE ASSISTANCE FOR ONE OR MORE OF THE COMBINED MANAGEMENT SYSTEMS. THE DIVISION INTO FUNCTIONAL AND OPERATIONAL SYSTEMS WOULD TEND MAKE ADDITIONAL DONOR ASSISTANCE MORE FEASIBLE. THIS APPROACH HAS BEEN USED IN OTHER COUNTRIES SUCH AS AFGHANISTAN WHERE THERE WERE THREE DONORS IN A SIMILAR BUT LARGER PROJECT.

BEGIN FYI. AFR/ESA PLANS MEET WITH CIDA ON JUNE 6 AND GOOD POSSIBILITY THEY MAY BE INTERESTED IN PROVIDING SOME ASSISTANCE IF DESIRED AND FEASIBLE. END FYI.

3. PROJECT COSTS IN RELATION TO NUMBER OF PRIMARY STUDENTS IS EXTREMELY HIGH IN LIGHT OF LIMITED AID FUNDS. PROJECT COMMITTEE IS AWARE OF FIXED NATURE OF MATERIALS PREPARATION COSTS (I.E. RESEARCH, TESTING AND WRITING FOR 67,000 SWAZILAND PRIMARY STUDENTS COSTS SAME AS FOR MUCH LARGER STUDENT POPULATION). HOWEVER, THIS ISSUE REMAINS IMPORTANT CONSIDERATION. ALSO THIS RAISES QUESTION OF GOS UNCLASSIFIED

UNCLASSIFIED

PAGE 03 STATE 116290

FINANCIAL AND TECHNICAL CAPABILITY THIS SUBSTANTIAL UNDERTAKING.

4. IN LIGHT OF ABOVE WITH PARTICULAR REFERENCE PARAS 1 AND 3, BELIEVE IT IS DESIRABLE SCALE DOWN U.S. PERSONNEL AND POSSIBLY OTHER INPUTS.

5. REQUEST AT LEAST PRELIMINARY COMMENTS PRIORITY CABLE

IN TIME FOR USE CIDA DISCUSSIONS. ALSO NEED FULL COMMENTS
INCORPORATE IN MEMO TO ECPR. KISSINGER

UNCLASSIFIED

NNN

Message Attributes

Automatic Decaptioning: X
Capture Date: 01 JAN 1994
Channel Indicators: n/a
Current Classification: UNCLASSIFIED
Concepts: TECHNICAL ASSISTANCE, PERSONNEL
Control Number: n/a
Copy: SINGLE
Draft Date: 03 JUN 1974
Decaption Date: 01 JAN 1960
Decaption Note:
Disposition Action: n/a
Disposition Approved on Date:
Disposition Authority: n/a
Disposition Case Number: n/a
Disposition Comment:
Disposition Date: 01 JAN 1960
Disposition Event:
Disposition History: n/a
Disposition Reason:
Disposition Remarks:
Document Number: 1974STATE116290
Document Source: CORE
Document Unique ID: 00
Drafter: WWHITTEN:MSC
Enclosure: n/a
Executive Order: N/A
Errors: N/A
Film Number: D740140-1172
From: STATE
Handling Restrictions: n/a
Image Path:
ISecure: 1
Legacy Key: link1974/newtext/t19740679/aaaacqhe.tel
Line Count: 117
Locator: TEXT ON-LINE, ON MICROFILM
Office: ORIGIN AID
Original Classification: UNCLASSIFIED
Original Handling Restrictions: n/a
Original Previous Classification: n/a
Original Previous Handling Restrictions: n/a
Page Count: 3
Previous Channel Indicators: n/a
Previous Classification: n/a
Previous Handling Restrictions: n/a
Reference: n/a
Review Action: RELEASED, APPROVED
Review Authority: shawdg
Review Comment: n/a
Review Content Flags:
Review Date: 22 AUG 2002
Review Event:
Review Exemptions: n/a
Review History: RELEASED <22 AUG 2002 by PhilliRO>; APPROVED <10 JAN 2003 by shawdg>
Review Markings:

Declassified/Released
US Department of State
EO Systematic Review
30 JUN 2005

Review Media Identifier:
Review Referrals: n/a
Review Release Date: n/a
Review Release Event: n/a
Review Transfer Date:
Review Withdrawn Fields: n/a
Secure: OPEN
Status: NATIVE
Subject: SWAZILAND PRIMARY CURRICULUM PPP THE AFR PROJECT COMMITTEE MET 5/24/74 AND REVIEWED SUBJECT
TAGS: EAID, WZ, US
To: MBABANE
Type: TE
Markings: Declassified/Released US Department of State EO Systematic Review 30 JUN 2005